## USAID |JORDAN

## IDARA (INSTITUTING WATER DEMAND MANAGEMENT IN JORDAN)

PERCEPTIONS OF PUBLIC PARKS IN JORDAN: SURVEY SUMMARY

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## ABBREVIATIONS AND ACRONYMS

GAM - Greater Amman Municipality<br>IDARA - Instituting Water Demand Management in Jordan<br>JOHUD - Jordanian Hashemite Fund for Human Development<br>USAID - United States Agency for International Development

## Introduction

Public parks provide cities and villages with desirable amenities especially in countries with hot, dry climates such as Jordan. In fact, the provision of public parks has become a priority for many municipalities in urban centers around the country. In recent years, the Greater Amman Municipality (GAM) has embarked on an extensive park building campaign and has continued to build new parks on a yearly basis. Several large scale parks, such the Queen Rania Gardens in Quweismeh, and the King Hussein Gardens in Khalda, have been added to the urban landscape in the past 10 years. Extensive park building campaigns are not confined to the Amman metropolitan area exclusively. The City of Irbid has begun the implementation of three urban parks in the city center, and the Ministry of Municipal Affairs has launched the 'National Program for Greening Municipalities' which will develop 87 new parks in municipalities around the Kingdom.

Building a large number of new parks simultaneously will undoubtedly contribute to the strain on available water supplies. The adoption of water-efficient landscaping techniques will be imperative in the realization and sustainability of these new parks. The United States Agency for International Development's (USAID) Instituting Water Demand Management in Jordan Project (IDARA) is currently addressing this issue by providing technical training and assistance to municipalities in developing water-wise parks in their respective areas.

The provision of technical expertise alone does not necessarily result in good public parks. Public participation is a key factor in providing culturally appropriate solutions that are also water-wise. What does the Jordanian public expect a public park to provide? What should the ideal park offer to its users? Are people aware of the concept of water-wise landscaping, and does it offer acceptable solutions? In an attempt to become better informed with regards to the public's expectations and culturally specific desires, the IDARA project conducted surveys in six different geographic regions specifically focused on public parks and public gardens. This report summarizes the results of the survey.

## Survey Objectives and Methodology

## Survey Objectives

The survey aimed at discovering the public's expectations of public parks in terms of functional requirements, recreational needs, and aesthetic appeal. Opinions about existing public parks and park services were sought, as well as aesthetic impressions of natural and designed landscapes.

The survey also aimed at discovering whether the public was aware of the concept of waterwise landscaping and whether water-wise landscapes offered acceptable solutions. Aesthetic preferences of both water-wise and water-consuming landscapes were also part of the inquiry.

## Survey Method - Qualitative Personal Interview

Since the study sought opinions, emotional impressions, and aesthetic attitudes, a qualitative survey method was selected. This method is more applicable as it permits interaction with the respondents, and also offers opportunities for elaboration and qualification of answers. Furthermore, qualitative surveys allow for uncovering both manifest and latent attitudes, often encountered in inquiries about aesthetic preferences.

In addition to permitting one-on-one interaction, personal interviews (as compared to questionnaires) are also easier on the respondent. Most of the questions asked required followup queries and clarifications from the respondent, as well as from the team member conducting the interview. Moreover, many practitioners consider face-to-face interviewing as the most accurate form of gathering data for a survey.

As mentioned earlier, the method selected was qualitative rather than quantitative and is unlikely to yield statistical data based on representative samples. The aim of the study was to gather information useful to IDARA's planned activities, and sought a wide representation in the respondent profile, for general reconnaissance purposes. Respondent groups were selected to represent a diverse range of populations in terms of age, gender, and residence (geographic location).

IDARA collaborated with the Jordanian Hashemite Fund for Human Development (JOHUD) in locating and inviting respondents to participate in the study. The interviews were conducted in each target area at JOHUD's various community centers.

## Target Areas

Since IDARA's activities cover several geographic areas, the study reached six different areas representing diverse bio-geographic regions in Jordan. The focus was on urban centers but also covered rural areas in close proximity to urban centers. Below is the list of cities and towns targeted by the study:

- Aqaba (South - Special Economic Zone, Sudanian bioregion)
- Karak (Southern Governorates, Mediterranean bioregion)
- Madaba (Central Governorates, Mediterranean bioregion)
- Irbid (Northern Governorates, Mediterranean bioregion)
- Mafraq (Eastern Governorates, Saharo-Arabian bioregion)
- Kafrain (Jordan Valley, Sudanian bioregion)


## Respondent Groups

Below is the distribution' of the respondent profile indicating gender, age, and number of participants in each geographic area:

Group I

| Gender | Age Group | No. of Participants |
| :--- | :--- | :--- |
| Male | $15-24$ | 4 |
| Male | $25-34$ | 4 |
| Male | $35-50$ | 4 |
| Male | $50+$ | 2 |
|  | Total | 12 |

[^0]Group 2

| Gender | Age Group | No. of Participants |
| :--- | :--- | :--- |
| Female | $15-24$ | 4 |
| Female | $25-34$ | 4 |
| Female | $35-50$ | 4 |
| Female | $50+$ | 2 |
|  | Total | 12 |

## Interview Content

Two versions of the interview were used: an adult interview and a youth interview. The content of both interviews was similar, but some questions were adjusted to engage youth respondents. The first part of the interview sought general information and included questions to "warm up" the respondents. The second part focused on the public's opinions of public parks, and the third part sought emotional impressions and aesthetic perceptions of various natural and designed landscapes.

## Adult Interview

Adult participants were interviewed on a one-on-one basis. They were asked the following questions by the survey team:

## Part I-General information:

- Name, age, gender, occupation
- Where do you live?
- How many members are there in your household?
- Do you have a garden?
- How large is it?
- Who takes care of it?
- What do you have planted in your garden?
- What is your favorite plant?

Part 2 - Public parks:

- Are there any public parks in your area? (If no, then do you visit parks outside your area?)
- How large are they?
- What are the parks like? Describe....
- What are the features you like most about this park?
- How often do you go?
- With whom?
- If your municipality is going to build a park, what would you advise the design team to include in it?
- What is your opinion of the following elements usually included in parks:
a) Water features; b) Lawn; c) Trees and shrubs; d) Bar-B-Q and similar facilities; e) Shading structures; f) Sports fields.
- Do you feel that public parks are an important factor in your standard of living / well being?
- Describe your ideal park...
- Are you aware of the concept of water-wise landscaping?
- Describe a water-wise park or garden...
- Do you think it offers acceptable solutions?


## Youth Interview

Youth participants were interviewed on a one-on-one basis. They were asked the following questions by the survey team:

Part I-General information:

- Name, age, gender, occupation
- Where do you live?
- How many members are there in your household?

Part 2 - Out door activities and public parks:

- Which sports do you like to play?
- Which games to you like to play?
- Does your school have a field or outdoor area?
- Describe it...
- Do you go on trips with your family? Where? What do you do?
- Do you have a park in your area? What is it like?
- How large is it?
- What features do you like most of this/these parks?
- Describe the public park...
- How often do you go?
- With whom?
- If your municipality is going to build a public park, what would you advise the design team to include in it?
- What is your opinion of the following elements usually included in parks:
a) Water features; b) Lawn; c) Trees and shrubs; d) Bar-B-Q and similar facilities; e) Shading structures; f) Sports fields.
- Do you feel that public parks are an important factor in your standard of living / well being?
- Describe your ideal park...
- Are you aware of the concept of water-wise landscaping?
- Describe a water-wise park or garden...
- Do you think it offers or acceptable solutions?

Part 3- Image Impressions (for both adult and youth participants)
A series of images was shown to participants to record their reactions and impressions with regards to particular landscapes.

## Image series A - Image rating

Participants were shown the images below and asked to respond to the following questions:

- How do you like this landscape?
- What do you like about this landscape and why?
- On a scale of I-IO, how desirable do you find the landscape?


Image A-2


Image A-6


Image A-22


Image A-23


Image A-24


Image A-25


Image A-36

Image series B-Q - Image comparisons
Participants were asked to arrange the images below in the order of most desirable to least desirable.


C-I


C-2


C-3



E-I


E-2


F-I


F-2




I-I


I-2


J-2



M-I


M-3


M-4


N-I


N-2



P-3


## Limitation of Methodology

Several factors may have influenced the results presented in the next section of this report. Even though the questions and concepts addressed in the interview were compiled to be easily comprehendible by a lay public, some of the responses gathered my not have been representative due to a misunderstanding of the questions or a fear of answering inappropriately. This occurrence was observed while interviewing some of the senior citizens in the groups. Also, although an effort was made to ensure that the images of the landscapes being compared were as similar as possible in terms of the functional layout, view, or particular setting, (especially when comparing images of water-wise and water-consuming landscapes), individual aesthetic preferences, such as a preference for a natural versus a manicured design, a preference for sunlit or dark pathways, or a particular dislike of a specific plant may have swayed the responses.

## Survey Results

## Responses to Questions

## Home Gardens

The majority of respondents (91\%) have gardens with a combination of ornamental and productive plants. Productive plants (especially fruit bearing trees and vegetables) composed the higher proportion of planted species. Commonly planted productive plants are olives, lemons, and pomegranates. Ornamental plant varieties included roses and jasmines. Of the 58 adult respondents, only 5 had planted ornamental plants exclusively in their gardens (mostly potted and on balconies).

Public Parks

## Existing Public Parks by Area

Aqaba: Unlike the other geographic areas targeted in the study, the city of Aqaba has a fair number of public parks. Respondents in the Aqaba groups described several parks that they frequent: The Municipal Park (known officially as the Princess Salma Park), a park near the port, "Hammamat al-Tunisiyya", and a park near the area of Mahdood. Other outlets such as the Prince Rashed Club, and the Ghandoor Coffee Shop were also described by the participants.

The respondents were generally very satisfied with the Municipal Park. It was described in a favorable manner due to the presence of nice plantings, seating, play equipment, a fountain, a library, and a guard. Negative feedback focused on the presence of too many people (especially over the weekend), and the park not being large enough.
"Hammamat al-Tunisiyya" was also described in a favorable manner. The water falls, trees, shaded seating, and lighting was admired by various respondents who frequent the park. A drawback described by the participants was that it had deteriorated and that it was located between two streets.

Kafrain: The town of Kafrain has no public parks. Residents of the town visit parks in Amman (King Hussein Gardens) or the Dead Sea for a picnic. The respondents were generally negative about the prospect of the municipality building a park in their area.

Mafraq: Parks frequented in the Mafraq area are the Princess Iman Garden and the Municipal Garden. Many respondents stated however, that they visit parks in Amman due to the unavailability of conveniently located parks in Mafraq.

Madaba: The Municipality Hall Garden was the most cited park in Madaba. Many respondents also frequented parks in Amman due to proximity.

Karak: In Karak respondents spoke favorably about "Daher Baybers Garden" and "Habis alMajali Garden". The Habis al-Majali garden was favored due to the presence of lawn, greenery, and play equipment. Many respondents cited transportation problems which prevent them from visiting these parks frequently.

Irbid: Many parks were mentioned in Irbid. The most frequently mentioned park is "Emar Irbid". Respondents who frequented the park complained about it being disorganized, and illmaintained. "Al-Zahra' Garden" although not frequented by many of the respondents was described favorably.

## Desirable Park Amenities

The respondents were asked: If your municipality is going to build a public park, what would you advise the designers to include in it? Below is a summary of the responses arranged according to the frequency of cited desirable amenities ${ }^{2}$ :

Adult Responses

| Amenities | Frequency of Response (out of 73) |
| :--- | :--- |
| Trees/greenery/flowers | 39 |
| Children's areas/play <br> equipment/playgrounds | 36 |
| Seating and rest areas | 22 |
| Fountains, water features, and pools | 19 |
| Café, restaurant, and supermarkets | 17 |
| Library, cultural, and educational services | 16 |
| Guards, security, and supervision | 11 |
| Maintenance and cleanliness | II |

2 Citations were not included if mentioned more than once by the same respondent

| WC | 11 |
| :--- | :--- |
| Spacious, large | 10 |
| Location and accessibility | 7 |
| Safety | 6 |
| Organization | 4 |
| Lawn or green ground surfaces | 4 |
| Drinking water | 3 |
| Lighting | 3 |
| Places for public meetings | 2 |
| Social advisors to educate people | 2 |
| Zoos and wildlife | 2 |
| Fencing | 2 |
| History museum | 2 |
| Parking | 2 |

Youth Responses

| Amenities | Frequency of Response (out of 50) |
| :--- | :--- |
| Children's areas/play equipment/ <br> playgrounds | 26 |
| Trees/greenery/flowers | 26 |
| Sports fields | II |
| Lawn and grassy areas | 9 |
| Seating and rest areas | 9 |
| Fountains, water features, and pools | 8 |
| Swimming pools | 6 |
| Billiard, table tennis, and games | 6 |
| Adult areas | 5 |
| Large areas | 5 |
| Toilets | 5 |
| Café and food outlets | 4 |
| Strolling and walking areas | 3 |
| Library | 3 |
| Zoos and wildlife | 3 |
| Parking | 3 |
| Maintenance | 2 |
| Trash bins | 2 |
| Electronic games | 1 |
| Cinema | 1 |
| Security | 1 |
| Gathering hall | 1 |
| Computers and internet | 1 |

Descriptions of an ideal park
Participants were asked to describe their version of an ideal park. Below is a summary of the responses arranged according to the frequency of cited desirable amenities ${ }^{3}$ :

3 Citations were not included if mentioned more than once by the same respondent

Adult Responses

| Amenities | Frequency of Response (out of 73) |
| :---: | :---: |
| Water features/fountains/waterfalls/streams | 42 |
| Trees/ greenery/flowers | 35 |
| Children's areas/play equipment/playgrounds | 30 |
| Seating | 23 |
| Lawn/green carpet | 18 |
| Large/spacious | 15 |
| Swimming pool | 12 |
| Very green/green | 12 |
| Fenced/closed | 11 |
| Animals and wildlife/zoo | 10 |
| Café/restaurant | 10 |
| WC | 9 |
| Pathways | 8 |
| Mosque | 7 |
| Organized/neat | 7 |
| Library | 6 |
| Maintained/managed | 6 |
| Safety | 6 |
| Shade structures | 6 |
| Sports/playfields | 6 |
| Supermarket/snacks | 6 |
| Peaceful, a place for relaxation | 5 |
| Clean | 4 |
| Guards/security | 4 |
| BBQ | 3 |
| Drinking water/water fountains | 3 |
| Plazas | 3 |
| For all ages | 2 |
| Games, billiards | 2 |
| Lighting | 2 |
| Natural scenery, all nature in a garden | 2 |
| Productive | 2 |
| Sprinklers | 2 |
| Parking | 2 |
| A palace with gardens | 1 |
| A person to take care and play with children | 1 |
| Boat | 1 |
| Hanging gardens | 1 |
| Internet cafe | 1 |
| Like a garden in the Emirates | 1 |
| Like foreign movies | I |


| Like the Aga Khan Garden in Cairo | I |
| :--- | :--- |
| Like a park in Moscow | I |
| Like King Abdulla Park | I |
| Paradise | I |
| Water games | I |
| Signage | I |
| Historic architectural models | I |
| Murals highlighting poets in the country | I |
| Newspaper and magazine booths | I |
| ATM services | I |
| Screens to show sports and cultural events | I |
| Calm live music | I |

Youth Responses

| Amenities | Frequency of Response (out of 5 I) |
| :--- | :--- |
| Trees /greenery/flowers | 32 |
| Children's areas/play equipment/ <br> playgrounds | 24 |
| Water <br> features/fountains/ponds/waterfalls/streams | 23 |
| Lawn and grassy areas | 17 |
| Swimming pools | 13 |
| Large/spacious | 12 |
| Sports fields | 11 |
| Café/food outlets/booths | 10 |
| Seating and rest areas | 10 |
| Very green/green | 8 |
| WC | 5 |
| Billiard, table tennis, and games | 4 |
| Library | 3 |
| Maintenance | 3 |
| Theme park rides | 3 |
| Zoos and wildlife | 3 |
| Clean | 2 |
| Lighting | 2 |
| Not crowded | 2 |
| Pathways | 2 |
| Wood fence | 2 |
| Close to users | 2 |
| A garden and a club | 1 |
| A place where I can be alone | I |
| A place where you never see barren soil | I |
| Adds something to the lives of people | 1 |
| Bar-B-Q | I |
| Far away from streets | I |
| Fertile land | I |
| Fitness center | I |
|  |  |


| Guards | I |
| :--- | :--- |
| Health services | I |
| Inviting, good views, | I |
| Mosque | I |
| Natural (not designed) | I |
| Open area not just for show | I |
| Open at all hours | I |
| Organized | I |
| Paradise | I |
| Electronic games/Play Station | I |
| Serves a large number of people | I |
| Services that are not expensive | I |
| Ski rink (lce skating) | I |
| Stone paved floors | I |
| Suitable to the environment | I |
| Transportation | I |

## Standard of living

Ninety-four percent (65/69) of the adult respondents felt that the presence of public parks was an important aspect of their standard of living while only four percent (3/69) did not. Many viewed parks as important for general well being and relaxation, and described parks as 'lungs' in the urban sprawl. Several respondents cited that parks were even essential for the entertainment and well being of children.

## Other concerns

While not the focus of this study, several participants cited specific social conflicts that affect their opinions of public parks. Some individuals were unhappy due to perceived social tensions directed towards young male groups described as "hamal", which roughly translates into "delinquents" or "troublesome youth".

## The Concept of water-wise landscaping

The participants were asked whether they were aware of the concept of water-wise landscaping. Below is a summary of their responses:

## Adults

| No | Yes | Maybe | Confusing answer |
| :--- | :--- | :--- | :--- |
| 51 | 15 | 2 | 2 |

All fifteen of the participants who responded "yes", believed water-wise landscaping was a good idea and that it offered acceptable solutions. Two of the participants who responded positively were agricultural engineers. Below are some quotes:

- "Economic and a benefit for the country" (Ibrahim 29, Kafrain)
- "It has almost all the elements, and ensures its sustainability at the same time." (Amneh, 29, Kafrain)
- "Yes, rain-fed trees are very nice. I do not like fruit trees in gardens." (Salem, 34, Irbid)

Twenty-four of the participants who responded "no" also thought that it was a good idea and that the resulting gardens offered acceptable solutions.

Youth

| No | Yes | Maybe | Confusing answer |
| :--- | :--- | :--- | :--- |
| 43 | 4 | - | 3 |

Of the four respondents who were familiar with the concept of water-wise landscaping, two of them learned about it form their father (one of whom works in the water company in Aqaba!), and one had learned about it through TV.

## Responses to Image Rating

The participants were shown the images in Image Series A and asked to give each image a rating from I-I0; one being the lowest grade and ten being the highest. Below is a summary of the results including the average score of each image, and the percentage of occurrence of the highest score given to each image.

Adults

| Image | $\mathbf{A - 2}$ | $\mathbf{A - 6}$ | $\mathbf{A - 2 2}$ | $\mathbf{A - 2 3}$ | $\mathbf{A - 2 4}$ | $\mathbf{A}-25$ | $\mathbf{A - 3 4}$ | $\mathbf{A - 3 5}$ | $\mathbf{A - 3 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average score | 8.152 | 5.739 | 8.391 | 4.782 | 5.558 | 8.472 | 7.486 | 8.381 | 7.912 |
| Highest <br> occurring score | 10 | 5 | 10 | 5 | 5 | 10 | 7 | 10 | 10 |
|  |  |  |  |  |  |  |  |  |  |
| \% of occurrence <br> of highest score | $21 / 69$ | $16 / 69$ | $22 / 69$ | $19 / 69$ | $18 / 68$ | $30 / 72$ | $19 / 73$ | $21 / 72$ | $23 / 74$ |
| $(30 \%)$ | $(23 \%)$ | $(31 \%)$ | $(27 \%)$ | $(26 \%)$ | $\mathbf{( 4 1 \% )}$ | $(26 \%)$ | $(29 \%)$ | $(31 \%)$ |  |

Youth

| Image | $\mathbf{A - 2}$ | $\mathbf{A - 6}$ | $\mathbf{A - 2 2}$ | $\mathbf{A - 2 3}$ | $\mathbf{A - 2 4}$ | $\mathbf{A - 2 5}$ | $\mathbf{A - 3 4}$ | $\mathbf{A - 3 5}$ | $\mathbf{A - 3 6}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average Score | 8.43 | 5.83 | 8.26 | 4.382 | 4.509 | 8.738 | 6.666 | 7.48 | 8.46 |
| Highest <br> occurring score | 10 | 5 | 10 | 4 | $5 \& 0$ | 10 | 7 | 8 | $9 \& 10$ |
|  |  |  |  |  |  |  |  |  |  |
| \% of occurrence <br> of highest score | $16 / 50$ <br> $(32 \%)$ | $9 / 50$ <br> $(18 \%)$ | $14 / 50$ <br> $(28 \%)$ | $8 / 51$ <br> $(15 \%)$ | $7 / 50$ <br> $(14 \%)$ | $19 / 44$ <br> $(43 \%)$ | $11 / 51$ <br> $(21 \%)$ | $13 / 51$ <br> $(25 \%)$ | $16 / 51$ <br> $(31 \%)$ |

Below is the ranking of the images according to the percentage of occurence of highest scores (adults) ${ }^{4}$ :

| \% of occurrence of <br> highest score (10) | $41 \%$ |  |
| :--- | :---: | :---: | :---: |
| Average Score <br> (Youth \& Adults) | 8.6 |  |

[^1]

| \% of occurrence of <br> highest score (10) | $31 \%$ |  |
| :--- | :---: | :---: |
| Average Score <br> (Youth \& Adults) | 8.4 | A-22 |


| \% of occurrence of <br> highest score (10) | $30 \%$ |  |
| :--- | :---: | :---: |
| Average Score <br> (Youth \& Adults) | 8.3 | A-2 |


| \% of occurrence of <br> highest score (10) | $29 \%$ |  |
| :--- | :---: | :---: |
| Average Score <br> (Youth \& Adults) | 7.8 |  |
| A-35 |  |  |


| \% of occurrence of <br> highest score (7) | $26 \%$ |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Average Score <br> (Youth \& Adults) | 7.1 |  |  |


| \% of occurrence of <br> highest score (5) | $27 \%$ |  |
| :--- | :---: | :---: |
| Average Score <br> (Youth \& Adults) | 4.6 |  |



For ranking according to average scores, refer to Appendix 2.

## Responses to Image Comparisons ${ }^{5}$

5 Refer to Appendix 3 for the detailed analysis

## B-Series

| Rank I | Rank 2 | Rank 3 |
| :---: | :---: | :---: |
|  |  |  |

## C-Series

| Rank I | Rank 2 | Rank 3 |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

D-Series

| Rank I | Rank 2 | Rank 3 |
| :---: | :---: | :---: |
|  |  |  |

## E-Series

| Rank I | Rank 2 |
| :---: | :---: |
|  |  |

F-Series

| Rank I | Rank 2 |
| :---: | :---: |
|  |  |

G-Series


H-Series

| Rank I | Rank 2 | Rank 3 |
| :---: | :---: | :---: |
|  |  |  |

I-Series

| Rank I | Rank 2 |
| :---: | :---: |
|  |  |

I-Series

| Rank I | Rank 2 |
| :---: | :---: |
|  |  |

## K-Series

| Rank I | Rank 2 | Rank 3 | Rank 4 |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## L-Series

| Rank I | Rank 2 | Rank 3 |
| :---: | :---: | :---: |
|  |  |  |

M-Series

| Rank 1 | Rank 2 | Rank 3 | Rank 4 |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |

N-Series

| Rank 1 | Rank 2 |
| :---: | :---: |
|  |  |

O-Series


P-Series

| Rank 1 | Rank 2 | Rank 3 |
| :---: | :---: | :---: |
|  |  |  |

Q-Series

| Rank I | Rank 2 | Rank 3 |
| :---: | :---: | :---: |
|  |  |  |

## Analysis

Just as one may have predicted (or feared!) the Jordanian public prefers green landscapes. The phrase: "the greener the better" aptly summarized people's aesthetic preferences. Image A-25 for example, represents the ideal park to most respondents: a large, spacious open space covered with lawn and trees. The ranking of images, Series B - Series Q, (with the exception of Series D ) also confirms this finding.

The interview results showed similar findings. Respondents described their ideal park as green and spacious; it included water elements, areas for children, seating, services, and even wildlife. When comparing responses of ideal park amenities to amenities respondents would ask their municipalities to provide in parks, the responses were very similar but water features, lawns, and the desire for large spaces took precedence over services. Not confined by practical concerns, participants described waterfalls, streams, ponds, and other features that are difficult to provide and maintain in most public parks in Jordan. Children's areas, play equipment, and playgrounds were also very frequently cited as necessary features of public parks.

When describing desirable amenities in municipal parks, only 18 out of the 73 respondents brought up the topic of lawn areas. When asked specifically if they would like to see it in parks all 73 responded positively. When describing their ideal park, the participants not only included lawn areas, but also used descriptive terms such as "very green", "has greenery all around", and "paradise". Parks that may require a high amount of water-use no doubt captured people's imagination. Accordingly, the request for swimming pools was high on the list of amenities in an ideal park! Below is a comparison of the top desirable amenities in an ideal park and a municipal park ${ }^{6}$.

| Ideal Park Amenities | Municipal Park Amenities |
| :---: | :---: |
| Water features (42/73) | Trees/greenery/flowers (39/73) |
| Trees/greenery/ flowers (35/73) | Play equipment and playgrounds (36/73) |
| Children's areas (30/73) | Seating and rest areas (22/72) |
| Seating and rest areas (23/73) | Water features(I9/73) |
| Lawn/green carpet (I8/73) | Café/restaurant/mini-market (I7/73) |
| Large/spacious (I5/73) | Library, cultural, and educational services (16/73) |
| Swimming pool (I2/73) | Guards, security, and supervision (II/73) |
| Very green/green (I2/73) | Maintenance and cleanliness (II/73) |
| Fenced/closed (II/73) | WC (II/73) |
| Animals and wildlife (I0/73) | Spacious, largel0/73) |
| Café/restaurant/mini-market(I0/73) | Location and accessibility $(7 / I 0)$ |
| WC (9/73) | Safety $(6 / 73)$ |
|  |  |

Youth participants in particular, ranked lawn as a high priority in public parks. Youth responses to questions regarding desirable park amenities (both ideal and municipal) indicated the desire for the presence of lawn more than adult respondents ( $18 \%$ compared to $5 \%$ (municipal,) and $33 \%$ compared to $25 \%$ (ideal)).

None the less, the study showed that a high percentage of respondents also appreciated a well designed water-wise landscape (image A-35). It is apparent that a "green look" is not the only

6 Table based on adult responses
desirable feature, the appearance of cleanliness and organization was also highly rated. For example, when asked what features the respondents liked about image A-25, many cited "cleanliness", "neatness", and "safety". The interview responses showed similar results. Maintenance, cleanliness, and safety were frequently cited by the participants.

It maybe that lawn surfaces in addition to being desired for their "greenness", are also perceived as clean and safe. If people are drawn to neat, clean-looking landscapes, this can be applied to the design of water-wise landscapes. Water-wise landscapes can be designed to reflect a neat clean look by using mulches, gravels, and ground covers with specific textures.

Design, composition, and choice of materials seem to be the appealing feature in the images of the water-wise landscapes shown to the participants. For example "design", "the arrangement of materials", and "layout of the space" in image A-35 were indicated desirable features. The design, arrangement of the stones in the pathway, and the colorful planting in Image D-3 probably influenced the top ranking of the image, even though the other images in the series were greener in appearance.

Simple spaces with gravel or stabilized earth surfaces and lush shade trees such as image A-34 were perceived as average. Such parks are acceptable, but not necessarily admired.

Respondents who liked image A-6 (an image that scored a low average score) cited "originality" as the appealing factor. The uncommon use of crushed stone and Yucca plants was admired by the few respondents that responded positively to the image.

Images containing cactus, especially the common cactus (Opuntia sp., Prickly Pear) were very poorly ranked (image O-2). Images with uncommon globe cactus were poorly ranked when combined with other cacti ( $\mathrm{Q}-3$ ) and averagely ranked when combined with other plants and lawn (P-3). Hence, cacti (especially species with spines) are not acceptable and best avoided in planting selections. Succulents however, are probably a more aesthetically acceptable alternative (Image Q-I).

## Water Use Considerations

The survey results showing that the public values lawn areas and swimming pools in public parks is consistent with park amenities provided in other countries. Public swimming pools might encourage the use of public pools over private pools at individual residences that use much more water per person using the pool, but providing them in public parks within the context of Jordan is difficult. Public pools are a relatively low cost health benefit that the government should provide to the public, but are better suited for inclusion in public sports facilities / clubs.

For lawn areas, the issue for planners is to balance the amount of lawn areas needed for aesthetic purposes versus lawn areas for sports and play activities. Water-wise green groundcovers can be used as an alternative to lawn in areas designated for aesthetic rather than functional use. If it is acceptable to use artificial turf for sports activities, then the park could limit grass areas to a small area of turf for a children's play area, and use other ground covers such as sand for playgrounds. Landscaping in well maintained and enjoyable parks can also decrease the likelihood the nearby homeowners will invest as heavily in private landscapes since they can get a similar benefit by using the park.

Limiting high water-use areas, and designing aesthetically attractive landscape areas of moderate, and low water consumption that are properly maintained can make the overall atmosphere of the park very welcoming and increase usage of the park.

## Application and Next Steps

The IDARA project will be providing technical assistance to six municipalities in designing appropriate water-wise parks in years 2 and 3 of the project. IDARA plans to share these results with the designated municipalities. IDARA will also share these results with the Parks Department at Greater Amman Municipality and the Ministry of Municipal Affairs, to inform their park development initiatives which will cover all governorates.

This qualitative study has provided information about public parks and the public's aesthetic preference that has not been gathered before. The results may very well serve as the basis for a statistical survey to be carried in out in the future by interested parties.

## Appendix I- List of Respondents

| Respondent Name | Gender | Age | Occupation | City |
| :---: | :---: | :---: | :---: | :---: |
| Hussein Saleh Fadleh | M | 55 | Retired | Irbid |
| Yahia Fares al-Farraj | M | 51 | Head of Crafts Area Department | Madaba |
| Adan Abu Mahfooth | M | 50 | Contractor, marble polishing | Aqaba |
| Rizeq Khasawneh | M | 50 | Center Guard | Irbid |
| Abdullah Fawwaz Shawabeh | M | 46 | Head of archive in municipality | Madaba |
| Subhi Yaseen | M | 45 | Employee in the port company | Aqaba |
| Ahmad AI Dahni | M | 39 | Secretary | Irbid |
| Ahmad Abu-Haniyeh | M | 39 | Municipality employee | Madaba |
| Mohammad al-Saudi | M | 38 | Driver at JOHUD center | Aqaba |
| Odah al-Khatib | M | 36 | Employee | Madaba |
| Hamdallah Yousef | M | 36 | School Secretary | Irbid |
| Yaqoub Hejazean | M | 35 | Head of department in higher center of youth | Karak |
| Salem Khasawneh | M | 34 | Agricultural engineer | Irbid |
| Isam al-Shawabkeh | M | 34 | Engineer in Municipality | Madaba |
| Suleiman al-Najiad | M | 34 | Municipality employee (Law) | Madaba |
| Mohammad Khader | M | 33 | Business owner | Aqaba |
| Abdelmalek Suleiman | M | 32 | Employee | Madaba |
| Wael Saleh | M | 30 | Computer store owner | Irbid |
| Mohammad Al-Sleiti | M | 30 | Employee in Ministry of Agriculture | Irbid |
| Ibrahim Ushoush | M | 29 | Supervisor in a hotel and in a youth committee | Kafrain |
| Ahed al-'Alawneh | M | 29 | Port employee | Aqaba |
| Sharief al-Omari | M | 28 | Port employee | Aqaba |
| Anwar al Rawahneh | M | 27 | Teacher | Madaba |
| Nabeel Ashoor | M | 24 | General Security employee | Irbid |
| Mahmood Nayef | M | 23 | University Student | Kafrain |
| Hamzeh al-Ashoof | M | 23 | Guard | Kafrain |
| Alaa' al-Khatib | M | 23 | Computer trainer | Aqaba |
| Anas Rabab'ah | M | 23 | Trainer | Irbid |
| Dawood Suleiman | M | 22 | Hotel Security Employee | Kafrain |

List of Respondents- Continued

| Ahmad al-Ishoush | M | 21 | Hotel Employee | Kafrain |
| :---: | :---: | :---: | :---: | :---: |
| Osama al-Jabali | M | 19 | Community College | Kafrain |
| Abdallah al-Muheisen | M | 19 | University Student | Kafrain |
| Sakher Ja'bary | M | 18 | Student | Kafrain |
| Khaled Musa | M | 18 | Student | Kafrain |
| Ra'fat Abu Saleem | M | 18 | Student | Kafrain |
| Ashraf | M | 17 | Student | Aqaba |
| Abdallah al-Jarhi | M | 17 | Student | Aqaba |
| Nour Odah | M | 17 | Student | Kafrain |
| Abdel Rahman al-Sharif | M | 17 | Student | Irbid |
| Ahmad Tilfah | M | 17 | Student | Irbid |
| Ahmad al-Qabalani | M | 16 | Student | Karak |
| Muhammed Abu Qawout | M | 16 | Student | Madaba |
| Qusayy Rawahleh | M | 16 | Student | Madaba |
| Qutadah al-Masha'leh | M | 16 | Student | Madaba |
| Adnan Abu-Riyash | M | 16 | Student | Madaba |
| Mohammad Dmour | M | 15 | Student | Karak |
| Ja'far Ja'afreh | M | 15 | Student | Karak |
| Mohammad al-S'oub | M | 15 | Student | Karak |
| Asem al-S'oub | M | 15 | Student | Karak |
| Nasser al-S'oub | M | 15 | Student | Karak |
| Mohammad al-Madadha | M | 15 | Student | Karak |
| Muawiya Haisa | M | 15 | Student | Madaba |
| Hani Mu'ammar | M | 14 | Student | Aqaba |
| Laith Mtoulie | M | 14 | School (Wardieh) | Aqaba |
| Wadha Khleifat | F | 60 | House keeper | Madaba |
| Ameerah al-Mahrooq | F | 57 | Retired School Teacher | Madaba |
| Najah Al-Qudhah | F | 55 | Housewife | Irbid |
| Nahed al-Sadeq | F | 55 | Homemaker | Irbid |
| Harbeh Abu-Nseir | F | 55 | Municipal Council Member | Madaba |
| Reem Abu-al-Ghanam | F | 54 | Housewife | Madaba |
| Itaf Yousef | F | 48 | - | Aqaba |
| Fatima Milhem (Umm Mohammad) | F | 47 | Housewife | Irbid |

## List of Respondents - Continued

| Fatima Melhem | F | 47 | Homemaker | Irbid |
| :---: | :---: | :---: | :---: | :---: |
| Muna Yusuf Kutkut | F | 45 | Seamstress | Kafrain |
| Abeer Salah | F | 44 | Retired | Madaba |
| Aisha Sarairah | F | 43 | House keeper | Karak |
| Hana Issa | F | 42 | Housewife | Aqaba |
| Jamilah al-Khaza'leh | F | 42 | Teacher | Mafraq |
| Khadijah al-Tarawneh | F | 41 | Mo'ta's Center | Karak |
| Maysar Thiab | F | 40 | - | Aqaba |
| Fairooz Mohammad | F | 40 | Sewing Project | Kafrain |
| Manal Bqa'ine | F | 40 | Agricultural Engineer | Mafraq |
| Zakiyeh al-Sarayrah | F | 40 | Housewife | Karak |
| Etedal Sa'eid | F | 37 | House keeper | Kafrain |
| Hiyam Falah al-Adwan | F | 37 | Seamstress | Kafrain |
| Basha'er Nuseirat | F | 37 | The director of a development center | Irbid |
| Amal al-Roumi | F | 36 | Agricultural Engineer | Mafraq |
| Randa Khasawneh | F | 35 | - | Irbid |
| Reem Abdul-Aziz Taha | F | 34 | Beauty salon owner | Kafrain |
| Intisar Salameh | F | 34 | Homemaker | Irbid |
| Maysaa' Abdul Hafeed | F | 31 | - | Aqaba |
| Ne'mah Shawabkeh | F | 30 | Employee in Princess Basma Fund | Madaba |
| Ma'ida al-'Azzeh | F | 29 | Agricultural Engineer | Aqaba |
| Amneh Suleiman | F | 29 | Volunteer in Princess Basma Fund | Kafrain |
| Kamilah al-Sarayrah | F | 29 | A teacher - unemployed | Karak |
| Abeer Khamees | F | 28 | - | Aqaba |
| Afaf al-Ithamaat | F | 28 | Agricultural engineer | Mafraq |
| Abla Sarairah | F | 28 | Unemployed | Karak |
| Tahanie al-Shatti | F | 27 | House keeper | Kafrain |
| Itab Ali Khaza'ilah | F | 27 | Unemployed | Mafraq |
| Nadia | F | 27 | Homemaker/ seamstress | Karak |
| Suhayla Thieb | F | 26 | Sewing Trainer | Kafrain |
| Amani Radhi | F | 25 | Housewife | Aqaba |
| Aisha Ushoush | F | 25 | Volunteer in Princess Basma Fund | Kafrain |
| Aisha Atallah Mutlaq | F | 25 | Diploma graduate | Mafraq |

## List of Respondents - Continued

| Reem Gharaybeh | F | 25 | At home (University Graduate) | Irbid |
| :---: | :---: | :---: | :---: | :---: |
| Raghdah Oleimat | F | 24 | Unemployed | Mafraq |
| Shorouq Ghleilat | F | 23 | Graduate, volunteer, trainee | Madaba |
| Shawq al-Adwan | F | 23 | ICDL Trainer | Kafrain |
| Shireen al-Kahalidi | F | 22 | Graduate | Mafraq |
| Ne'mat | F | 22 | Student | Mafraq |
| Bayan al-Sarayrah | F | 22 | University Graduate unemployed | Karak |
| Asala | F | 22 | Secretary | Mafraq |
| Aisha al-Adwan | F | 20 | Tawjihi student | Kafrain |
| Majd Abu-Hlayel | F | 20 | Student | Aqaba |
| Mirvat al-Ibrahim | F | 20 | at home (finished school) | Irbid |
| Rasha Salem | F | 19 | Volunteer in Princess Basma <br> Fund, and takes courses | Kafrain |
| Ala' hshyat | F | 19 | Finished Tawjihi | Irbid |
| Ayat al-Waqfi | F | 19 | Unemployed | al-Mafraq |
| Shaima' Al-Khaldi | F | 18 | at home (finished school) | Irbid |
| Iman al-Khalidi | F | 17 | Finished Tawjihi | Irbid |
| Shahed al-Sarayreh | F | 17 | Student | Karak |
| Bayan Yahya | F | 17 | Student | Madaba |
| Nur al-Anizi | F | 16 | High school student | Mafraq |
| Sirin al-Ragheb | F | 16 | Student | Aqaba |
| Razan Zureikat | F | 16 | Student | Aqaba |
| Anwar al-Sarayrah | F | 16 | Student | Karak |
| Majd Danial | F | 16 | Student | Madaba |
| Bushra Yahya | F | 16 | Student | Madaba |
| Shahed al-Hawamdeh | F | 16 | Student | Mafraq |
| Aya al-Share' | F | 15 | Student | Aqaba |
| Leen Hamarneh | F | 14 | Student | Aqaba |
| Zeina al-Naser | F | 14 | Student | Aqaba |
| Aya al Fuqaha | F | 14 | Student | Madaba |
| Marah Abu al-Ghanam | F | 14 | Student | Madaba |
| Najebah al-Khawaldeh | F | - | Homemaker | Karak |

## Appendix 2 - Image Rating According to Average Score (Youth \& Adults)

| Average Score <br> (Adults) | 8.5 |  |
| :--- | :--- | :---: |
|  | 8.7 |  |
| Average Score <br> (Youth) | 8.7 |  |
| Average Score <br> (Youth \& Adults) | 8.6 | A-25 |


| Average Score <br> (Adults) | 8.4 |  |
| :--- | :--- | :--- | :--- |


| Average Score <br> (Adults) | 8.4 |  |
| :--- | :--- | :--- |
| Average Score <br> (Youth) | 8.2 |  |
| Average Score <br> (Total) | 8.3 | A-2 |


| Average Score (Adults) | 7.9 |  |
| :---: | :---: | :---: |
| Average Score (Youth) | 8.5 |  |
| Average Score (Total) | 8.2 | A-36 |


| Average Score <br> (Adults) | 8.4 |  |
| :--- | :--- | :---: |
| Average Score <br> (Youth) | 7.5 |  |
| Average Score <br> (Total) | 7.8 |  |


| Average Score (Adults) | 7.5 |  |
| :---: | :---: | :---: |
| Average Score (Youth) | 6.7 |  |
| Average Score (Total) | 7.1 | A-34 |


| Average Score <br> (Adults) | 5.8 |  |
| :--- | :--- | :---: |
| Average Score <br> (Youth) | 5.8 |  |
| Average Score <br> (Total) | 5.8 |  |


| Average Score <br> (Adults) | 5.6 |  |
| :--- | :--- | :---: |
| Average Score <br> (Youth) | 4.5 |  |
| Average Score <br> (Total) | 5.0 | A-24 |


| Average Score <br> (Adults) | 4.8 |  |
| :--- | :--- | :---: |
| Average Score <br> (Youth) | 4.4 |  |
| Average Score <br> (Total) | 4.6 |  |

## Appendix 3 - Image Comparison Detailed Analysis

| B-Series |  |  | BI | B2 | B3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 74) | 18 | 50 | 3 |
|  |  | Points (x3) | 54 | 150 | 9 |
|  | Rank 2 | Occurrence (out of 74) | 49 | 20 | 10 |
|  |  | Points (x2) | 98 | 40 | 20 |
|  | Rank 3 | Occurrence (out of 74) | 7 | 4 | 61 |
|  |  | Points (xI) | 7 | 4 | 61 |
|  | Total Points |  | 159 | 194 | 90 |
|  | Average ranking |  | B2, BI, B3 |  |  |
| Youth | Rank I | Occurrence (out of 50) | 20 | 29 | 1 |
|  |  | Points (x3) | 60 | 87 | 3 |
|  | Rank 2 | Occurrence (out of 50) | 26 | 20 | 5 |
|  |  | Points (x2) | 52 | 40 | 10 |
|  | Rank 3 | Occurrence (out of 50) | 4 | 1 | 44 |
|  |  | Points (xl) | 4 | 1 | 44 |
|  | Total Points |  | 116 | 128 | 57 |
|  | Average ranking |  | B2, BI, B3 |  |  |


| D-Series |  |  | DI | D2 | D3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 73) | 19 | 19 | 33 |
|  |  | Points (x3) | 57 | 57 | 99 |
|  | Rank 2 | Occurrence (out of 73) | 16 | 44 | 26 |
|  |  | Points (x2) | 32 | 88 | 52 |
|  | Rank 3 | Occurrence (out of 73) | 38 | 10 | 14 |
|  |  | Points (xl) | 38 | 10 | 14 |
|  | Total Points |  | 127 | 155 | 165 |
|  | Average ranking |  | D3, D2, D 1 |  |  |
| Youth | Rank I | Occurrence (out of 5I) | 23 | 16 | 12 |
|  |  | Points (x3) | 69 | 48 | 36 |
|  | Rank 2 | Occurrence (out of 51) | 19 | 20 | 13 |
|  |  | Points (x2) | 38 | 40 | 26 |
|  | Rank 3 | Occurrence (out of 5I) | 9 | 15 | 26 |
|  |  | Points (xl) | 9 | 15 | 26 |
|  | Total Points |  | 116 | 103 | 88 |
|  | Average ranking |  | D1, D2, D3 |  |  |


| E-Series |  |  | EI | E2 |
| :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 71) | 41 | 34 |
|  |  | Points (x2) | 82 | 68 |
|  | Rank 2 | Occurrence (out of 7I) | 30 | 37 |
|  |  | Points (xI) | 30 | 37 |
|  | Total Points |  | 112 | 105 |
|  | Average ranking |  | E1, E2 |  |
| Youth | Rank I | Occurrence (out of 50) | 29 | 22 |
|  |  | Points (x2) | 58 | 44 |
|  | Rank 2 | Occurrence (out of 50) | 21 | 28 |
|  |  | Points (xl) | 21 | 28 |
|  | Total Points |  | 79 | 72 |
|  | Average ranking |  | E1, E2 |  |


| F-Series |  |  | FI | F2 |
| :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 73) | 49 | 31 |
|  |  | Points (x2) | 98 | 62 |
|  | Rank 2 | Occurrence (out of 73) | 24 | 42 |
|  |  | Points (xI) | 24 | 42 |
|  | Total Points |  | 122 | 104 |
|  | Average ranking |  | F1, F2 |  |
| Youth | Rank I | Occurrence (out of 50) | 31 | 20 |
|  |  | Points (x2) | 62 | 40 |
|  | Rank 2 | Occurrence (out of 50) | 19 | 30 |
|  |  | Points (xl) | 19 | 30 |
|  | Total Points |  | 81 | 70 |
|  | Average ranking |  | F1, F2 |  |


| G-Series |  |  | GI | G2 |
| :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 73) | 59 | 15 |
|  |  | Points (x2) | 118 | 30 |
|  | Rank 2 | Occurrence (out of 73) | 14 | 58 |
|  |  | Points (xl) | 14 | 58 |
|  | Total Points |  | 132 | 88 |
|  | Average ranking |  | G1, G2 |  |
| Youth | Rank I | Occurrence (out of 43) | 31 | 12 |
|  |  | Points (x2) | 62 | 24 |
|  | Rank 2 | Occurrence (out of 43) | 12 | 31 |
|  |  | Points (xl) | 12 | 31 |
|  | Total Points |  | 74 | 55 |
|  | Average ranking |  | G1, G2 |  |


| H-Series |  |  | HI | H2 | H3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 71) | 36 | 34 | 2 |
|  |  | Points (x3) | 108 | 102 | 6 |
|  | Rank 2 | Occurrence (out of 71) | 27 | 31 | 14 |
|  |  | Points (x2) | 54 | 62 | 28 |
|  | Rank 3 | Occurrence (out of 7I) | 8 | 6 | 55 |
|  |  | Points (xl) | 8 | 6 | 55 |
|  | Total Points |  | 170 | 170 | 89 |
|  | Average ranking |  | HI\&2, H3 |  |  |
| Youth | Rank I | Occurrence (out of 50) | 27 | 18 | 5 |
|  |  | Points (x3) | 81 | 54 | 15 |
|  | Rank 2 | Occurrence (out of 50) | 18 | 27 | 5 |
|  |  | Points (x2) | 36 | 54 | 10 |
|  | Rank 3 | Occurrence (out of 50) | 5 | 5 | 40 |
|  |  | Points (xl) | 5 | 5 | 40 |
|  | Total Points |  | 122 | 113 | 65 |
|  | Average ranking |  | HI, H2, H3 |  |  |


| I-Series |  |  | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 73) | 56 | 23 |
|  |  | Points (x2) | 112 | 46 |
|  | Rank 2 | Occurrence (out of 73) | 17 | 50 |
|  |  | Points (xl) | 17 | 50 |
|  | Total Points |  | 129 | 96 |
|  | Average ranking |  | II, 12 |  |
| Youth | Rank I | Occurrence (out of 50) | 40 | 10 |
|  |  | Points (x2) | 80 | 20 |
|  | Rank 2 | Occurrence (out of 50) | 10 | 40 |
|  |  | Points (xl) | 10 | 40 |
|  | Total Points |  | 90 | 60 |
|  | Average ranking |  | II, 12 |  |


| J-Series |  |  | 11 | J2 |
| :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 71) | 25 | 48 |
|  |  | Points ( x 2 ) | 50 | 96 |
|  | Rank 2 | Occurrence (out of 71) | 46 | 23 |
|  |  | Points (xI) | 46 | 23 |
|  | Total Points |  | 96 | 119 |
|  | Average ranking |  | J2, J1 |  |
| Youth | Rank I | Occurrence (out of 50) | 16 | 36 |
|  |  | Points (x2) | 32 | 72 |
|  | Rank 2 | Occurrence (out of 50) | 34 | 14 |
|  |  | Points (xI) | 34 | 14 |
|  | Total Points |  | 66 | 86 |
|  | Average ranking |  | J2, JI |  |


| K-Series |  |  | KI | K2 | K3 | K4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 71) | 7 | 12 | 12 | 40 |
|  |  | Points (x4) | 28 | 48 | 48 | 160 |
|  | Rank 2 | Occurrence (out of 71) | 10 | 18 | 28 | 15 |
|  |  | Points (x3) | 30 | 54 | 84 | 45 |
|  | Rank 3 | Occurrence (out of 71) | 17 | 28 | 21 | 7 |
|  |  | Points (x2) | 34 | 56 | 42 | 14 |
|  | Rank 4 | Occurrence (out of 71) | 37 | 13 | 10 | 9 |
|  |  | Points (x\|) | 37 | 13 | 10 | 9 |
|  | Total Points |  | 129 | 171 | 184 | 228 |
|  | Average ranking |  | $\begin{gathered} \text { K4, K3, K2, } \\ \text { Kı } \end{gathered}$ |  |  |  |
| Youth | Rank I | Occurrence (out of 50) | 8 | 3 | 9 | 30 |
|  |  | Points (x4) | 32 | 12 | 36 | 120 |
|  | Rank 2 | Occurrence (out of 50) | 8 | 12 | 24 | 6 |
|  |  | Points (x3) | 24 | 36 | 72 | 18 |
|  | Rank 3 | Occurrence (out of 50) | 11 | 22 | 8 | 9 |
|  |  | Points (x2) | 22 | 44 | 16 | 18 |
|  | Rank 4 | Occurrence (out of 50) | 23 | 13 | 9 | 5 |
|  |  | Points (xI) | 23 | 13 | 9 | 5 |
|  | Total Points |  | 101 | 105 | 133 | 161 |
|  | Average ranking |  | $\begin{gathered} \text { K4, K3, K2, } \\ \text { Kı } \end{gathered}$ |  |  |  |


| L-Series |  |  | LI | L2 | L3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 71) | 8 | 29 | 35 |
|  |  | Points (x3) | 24 | 87 | 105 |
|  | Rank 2 | Occurrence (out of 71) | 11 | 27 | 32 |
|  |  | Points (x2) | 22 | 54 | 64 |
|  | Rank 3 | Occurrence (out of 7I) | 52 | 15 | 4 |
|  |  | Points (xl) | 52 | 15 | 4 |
|  | Total Points |  | 98 | 156 | 173 |
|  | Average ranking |  | L3, L2, LI |  |  |
| Youth | Rank I | Occurrence (out of 50) | 0 | 33 | 17 |
|  |  | Points (x3) | 0 | 99 | 51 |
|  | Rank 2 | OccurrenceOccurrence (out of 50) | 3 | 14 | 33 |
|  |  | Points (x2) | 6 | 28 | 66 |
|  | Rank 3 | Occurrence (out of 50) | 47 | 3 | 0 |
|  |  | Points (xI) | 47 | 3 | 0 |
|  | Total Points |  | 53 | 130 | 117 |
|  | Average ranking |  | L2, L3, LI |  |  |


| M-Series |  |  | MI | M2 | M3 | M4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 71) | 47 | 9 | 10 | 3 |
|  |  | Points (x4) | 188 | 36 | 40 | 12 |
|  | Rank 2 | Occurrence (out of 71) | 17 | 37 | 11 | 8 |
|  |  | Points (x3) | 51 | 111 | 33 | 24 |
|  | Rank 3 | Occurrence (out of 71) | 4 | 16 | 22 | 28 |
|  |  | Points (x2) | 8 | 32 | 44 | 56 |
|  | Rank 4 | Occurrence (out of 71) | 3 | 9 | 28 | 32 |
|  |  | Points (xl) | 3 | 9 | 28 | 32 |
|  | Total Points |  | 250 | 188 | 145 | 124 |
|  | Average ranking |  | $\begin{gathered} \text { MI, M2, M3, } \\ \text { M4 } \end{gathered}$ |  |  |  |
| Youth | Rank I | Occurrence (out of 50) | 39 | 0 | 10 | 0 |
|  |  | Points ( x 4 ) | 156 | 0 | 40 | 0 |
|  | Rank 2 | Occurrence (out of 50) | 8 | 32 | 6 | 2 |
|  |  | Points (x3) | 24 | 96 | 18 | 6 |
|  | Rank 3 | Occurrence (out of 50) | 2 | 11 | 14 | 24 |
|  |  | Points (x2) | 4 | 22 | 28 | 48 |
|  | Rank 4 | Occurrence (out of 50) | 1 | 7 | 20 | 24 |
|  |  | Points (xl) | 1 | 7 | 20 | 24 |
|  | Total Points |  | 185 | 125 | 106 | 78 |
|  | Average ranking |  | $\begin{gathered} \text { MI, M2, M3, } \\ \text { M4 } \end{gathered}$ |  |  |  |


| N-Series |  |  | NI | N2 |
| :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 71) | 57 | 19 |
|  |  | Points (x2) | 114 | 38 |
|  | Rank 2 | Occurrence (out of 71) | 14 | 52 |
|  |  | Points (xI) | 14 | 52 |
|  | Total Points |  | 128 | 90 |
|  | Average ranking |  | NI, N2 |  |
| Youth | Rank I | Occurrence (out of 50) | 41 | 10 |
|  |  | Points (x2) | 82 | 20 |
|  | Rank 2 | Occurrence (out of 50) | 9 | 40 |
|  |  | Points (xl) | 9 | 40 |
|  | Total Points |  | 91 | 60 |
|  | Average ranking |  | NI, N2 |  |


| O-Series |  |  | Ol | O 2 | O3 | O4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 75) | 11 | 4 | 9 | 51 |
|  |  | Points (x4) | 44 | 16 | 36 | 204 |
|  | Rank 2 | Occurrence (out of 75) | 13 | 11 | 39 | 12 |
|  |  | Points (x3) | 39 | 33 | 117 | 36 |
|  | Rank 3 | Occurrence (out of 75) | 38 | 13 | 15 | 10 |
|  |  | Points (x2) | 76 | 26 | 30 | 20 |
|  | Rank 4 | Occurrence (out of 75) | 13 | 47 | 12 | 2 |
|  |  | Points (xI) | 13 | 47 | 12 | 2 |
|  | Total Points |  | 172 | 122 | 195 | 262 |
|  | Average ranking |  | $\begin{gathered} \mathrm{O4,} \mathrm{O}, \mathrm{OI}, \\ \mathrm{O} 2 \end{gathered}$ |  |  |  |
| Youth | Rank I | Occurrence (out of 50) | 3 | 1 | 6 | 41 |
|  |  | Points ( x 4 ) | 12 | 4 | 24 | 164 |
|  | Rank 2 | Occurrence (out of 50) | 5 | 1 | 35 | 6 |
|  |  | Points (x3) | 15 | 3 | 105 | 18 |
|  | Rank 3 | Occurrence (out of 50) | 32 | 10 | 7 | 3 |
|  |  | Points (x2) | 64 | 20 | 14 | 6 |
|  | Rank 4 | Occurrence (out of 50) | 10 | 38 | 2 | 0 |
|  |  | Points (xI) | 10 | 38 | 2 | 0 |
|  | Total Points |  | 101 | 65 | 145 | 188 |
|  | Average ranking |  | $\begin{gathered} \hline \mathrm{O} 4, \mathrm{O} 3, \mathrm{OI}, \\ \mathrm{O} 2 \\ \hline \end{gathered}$ |  |  |  |


| P-Series |  |  | PI | P2 | P3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 71) | 35 | 7 | 30 |
|  |  | Points (x3) | 105 | 21 | 90 |
|  | Rank 2 | Occurrence (out of 71) | 19 | 26 | 25 |
|  |  | Points (x2) | 38 | 52 | 50 |
|  | Rank 3 | Occurrence (out of 71) | 17 | 38 | 16 |
|  |  | Points (xI) | 17 | 38 | 16 |
|  | Total Points |  | 160 | 111 | 156 |
|  | Average ranking |  | P1, P3, P2 |  |  |
| Youth | Rank I | Occurrence (out of 50) | 40 | 1 | 9 |
|  |  | Points (x3) | 120 | 3 | 27 |
|  | Rank 2 | Occurrence (out of 50) | 4 | 13 | 33 |
|  |  | Points (x2) | 8 | 26 | 66 |
|  | Rank 3 | Occurrence (out of 50) | 6 | 36 | 8 |
|  |  | Points (xl) | 6 | 36 | 8 |
|  | Total Points |  | 134 | 65 | 101 |
|  | Average ranking |  | P1, P3, P2 |  |  |


| Q-Series |  |  | QI | Q2 | Q3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adults | Rank I | Occurrence (out of 71) | 37 | 18 | 15 |
|  |  | Points (x3) | 111 | 54 | 45 |
|  | Rank 2 | Occurrence (out of 71) | 24 | 33 | 16 |
|  |  | Points (x2) | 48 | 66 | 32 |
|  | Rank 3 | Occurrence (out of 71) | 10 | 20 | 40 |
|  |  | Points (xl) | 10 | 20 | 40 |
|  | Total Points |  | 169 | 140 | 117 |
|  | Average ranking |  | Q1, Q2, Q3 |  |  |
| Youth | Rank I | Occurrence (out of 50) | 30 | 16 | 4 |
|  |  | Points (x3) | 90 | 48 | 12 |
|  | Rank 2 | Occurrence (out of 50) | 13 | 24 | 13 |
|  |  | Points (x2) | 26 | 48 | 26 |
|  | Rank 3 | Occurrence (out of 50) | 7 | 10 | 33 |
|  |  | Points (xl) | 7 | 10 | 33 |
|  | Total Points |  | 123 | 106 | 71 |
|  | Average ranking |  | Q1, Q2, Q3 |  |  |


[^0]:    I The distribution differed slightly from area to area depending of availability of respondents to the various JOHUD community centers.

[^1]:    4 Youth results resulted in very similar ranking (A-25, A-2, A-36 \& A-22, A-35, A-34, A-6, A-24, A-23)

